

# Academic Field and Future Influence Prediction for Scholar Profile Construction

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## 1 Introduction

Collecting scholar information from massive academic resources to construct scholar profiles can provide a reference for various academic activities. For a scholar profile, except basic attributes such as age, gender, job title, some potential attributes such as academic field and future influence need to be predicted (Fig.1). Towards that, we propose two models to predict them.



Fig. 1. Basic structure of scholar profile

## 2 Methods

After extracting the basic information of scholars, we predict scholars' academic fields and academic influence in the next decade. The future influence of a scholar is defined as: his all papers citation number within a certain period in academic circles (in the next 10 years).

### 2.1 Academic field prediction

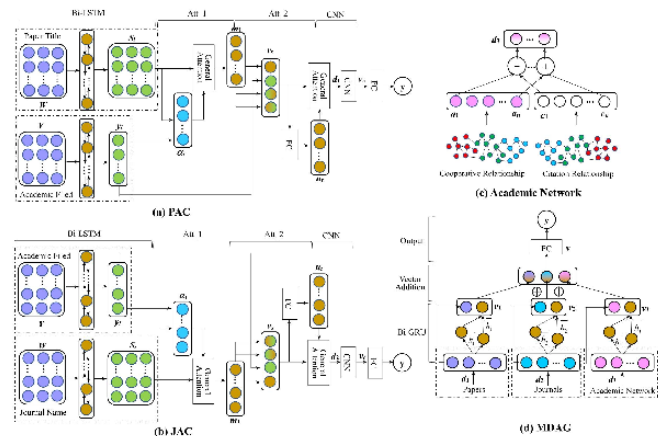


Fig. 2. The model of academic field prediction

We propose a model framework shown in Fig. 2, which connects three different data sources - scholar paper information (PAC), journal information (JAC), and scholar network relationships (Academic Network) as input, and obtains the high-level feature representation through the sub-model (MDAG).

## 4 Conclusion

We propose a double-layer attention model of paper information and journal information representation model for predicting scholars academic field based on multiple data sources. We also propose a two-level fusion model based on feature combination for predicting scholars' future academic influence. The experimental results prove that our models are superior to the state-of-the-art methods.

### 2.2 Future academic influence prediction

We use the PageRank algorithm with time perception to calculate the impact of the paper or the journal, and newly published papers will be given a higher score.

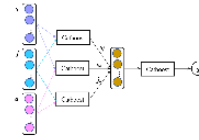


Fig. 3. The framework of CSCF model  
Two-level catboost fusion regression model . The first level takes different combinations of three features as input (paper timing features  $s$ , journal timing features  $j$ , and scholar feature space  $a$ ) (Fig. 3).

## 3 Experiment

The dataset for our experiment comes from Aminer.

Table 1. Academic field dataset						
Task	Data set	Scholar	Paper	Citations	Journal	Label
Academic Raw data	field	1,715,170	3,074,071	7,038,195	23,640	1,467
Task data		11,367	432,383	808,195	11,304	790
Academic Raw data	influence	1,715,170	3,074,071	7,038,195	23,640	-
Task data		101,458	372,348	808,195	18,564	-

The results are as follows.

Table 2. The results of academic field				
Method	Recall	Precision	F1	
Single data source				
LEDAE	0.408	0.442	0.465	
PAC	0.503	0.472	0.487	
JAC	0.483	0.458	0.470	
MDAG	0.598	0.565	0.586	
MA	0.643	0.607	0.604	
MDAG	0.623	0.605	0.608	
MDAG	0.622	0.605	0.614	

Table 4. The results of academic influence				
Method	MAE	RMSE	$R^2$	
One-level model				
LIL	0.507	0.495	0.581	
XGB-act	0.522	0.472	0.588	
LightGBM	0.592	0.594	0.613	
Two-level model				
CatBoost	0.603	0.601	0.574	
CSX-0.7	0.606	0.604	0.581	
CSLGBF	0.634	0.617	0.575	
SCF	0.672	0.652	0.545	
CSCF	0.542	0.577	0.604	

For academic field, we study whether the sequence order of high-level features of the three data sources before sharing the Bi-GRU layer will affect the experimental results. Table 3 shows the results of six different combinations.

Table 3. The results of different sequence orders				
Order	Recall	Precision	F1	
$d_1 - d_2 - d_3$	0.616	0.596	0.605	
$d_2 - d_1 - d_3$	0.622	0.606	0.614	
$d_3 - d_1 - d_2$	0.618	0.606	0.612	
$d_3 - d_2 - d_1$	0.612	0.604	0.607	
$d_2 - d_3 - d_1$	0.610	0.598	0.604	
$d_1 - d_3 - d_2$	0.608	0.601	0.606	

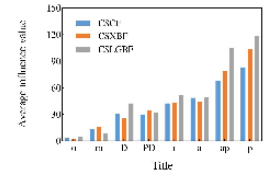
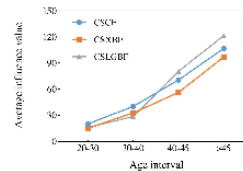


Fig. 4. The effect of age interval or title on the future academic influence

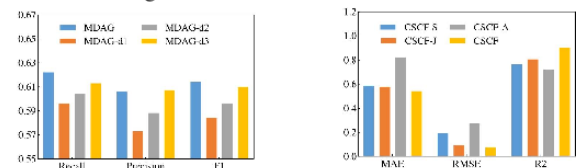


Fig. 5. Evaluation index results of ablation experiments